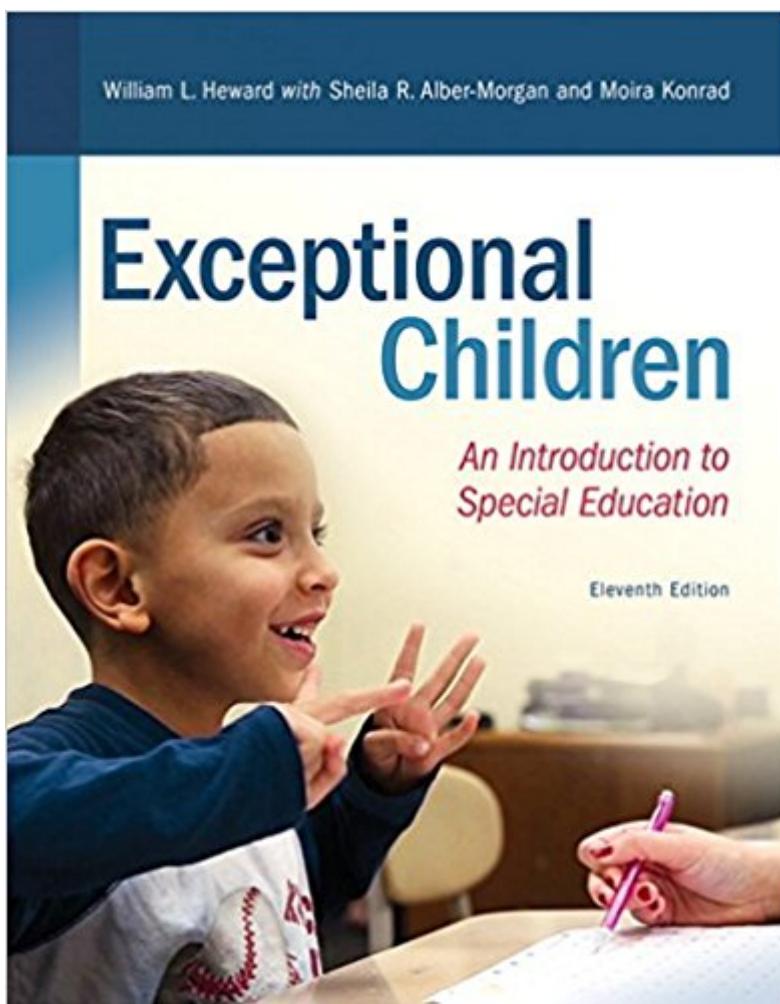


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REVEL For Exceptional Children: An Introduction To Special Education With Loose-Leaf Version (11th Edition) (What's New In Special Education)





Synopsis

This package includes the REVEL® access card and loose-leaf version. REVEL is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, REVEL is an interactive learning environment that enables students to read, practice, and study in one continuous experience for less than the cost of a traditional textbook.

An informative, accessible, and interesting introduction to the ongoing story of special education. Special education is an ongoing story of people of exceptional children, of the families of children with special needs, and of the teachers who work with them. *Exceptional Children: An Introduction to Special Education* focuses on 15 experienced teachers to give readers first-person insight into this diverse field. It also details, step-by-step, how special educators use highly effective, research-based practices to promote student achievement in their classrooms. The Eleventh Edition includes new information that reflects the current professional practices, trends, and research that define the exciting and ever-evolving field of special education.

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0134027116 / 9780134027111 REVEL for *Exceptional Children: An Introduction to Special Education* with Loose-Leaf Version Package consists of: 013420140X / 9780134201405 *Exceptional Children: An Introduction to Special Education*, Loose-Leaf Version 0134303288 / 9780134303284 REVEL for *Exceptional Children: An Introduction to Special Education* -- Access Card

* REVEL features such as embedded videos, exercises, and quizzes are only available in the REVEL format. They are not available in third-party eTexts or downloads.

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Customer Reviews

REVEL® is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL offers: Dynamic content matched to the way today's students read, think, and learn. A Reimagined Way to Learn and Study. Fully digital and highly engaging, REVEL® gives students everything they need for the course — all in one fluid, integrated learning experience. Highlighting, note taking, and a glossary let students read and study however they like. Educators can add notes for students, too, including reminders or study tips. Videos. Integrated within the narrative, videos empower students to engage with concepts and take an active role in learning. REVEL's unique presentation of media as an intrinsic part of course content brings the hallmark features of Pearson's bestselling titles to life. REVEL's videos are brief, so students stay focused and on task. Quizzing. Located throughout REVEL, quizzing affords students opportunities to check their understanding at regular intervals before moving on. Short-Answer Writing Assignments. REVEL's short-answer writing assignments foster deeper critical thinking by prompting students to evaluate the validity of ideas as they question, analyze, and synthesize information. A Fully Mobile Learning Experience. REVEL enables students to read and interact with course material on the devices they use, anywhere and anytime. Responsive design allows students to access REVEL on their tablet devices and smart phones, with content displayed clearly in both portrait and landscape view. Superior assignability and tracking tools that help educators make sure students are completing their reading and understanding core concepts Assignment Calendar. REVEL allows educators to indicate precisely which readings must be completed on which dates. This clear, detailed schedule helps students stay on task by eliminating any ambiguity as to which material will be covered during each class. And when students know what is expected of them, they're better motivated to keep up. Performance

Dashboard. REVEL lets educators monitor class assignment completion as well as individual student achievement. It offers actionable information that helps educators intersect with their students in meaningful ways, such as points earned on quizzes and tests and time on task. Of particular note, the trending column reveals whether students' grades are improving or declining — which helps educators identify students who might need help to stay on track.

William L. Heward, Ed.D., BCBA-D, is Professor Emeritus in the College of Education and Human Ecology at The Ohio State University, where he helped train special education teachers for 30 years. Dr. Heward has been a Fulbright Scholar in Portugal and a Visiting Professor of Psychology at Keio University in Tokyo and at the University of São Paulo, and he has lectured and given workshops for teachers in 20 other countries. Among the many honors Bill has received are Ohio State University's highest recognition of teaching excellence, the Alumni Association's Distinguished Teaching Award, and the American Psychological Association's Division 25 Fred S. Keller Behavioral Education Award for lifetime achievements in education. His publications include seven other textbooks and more than 100 journal articles and book chapters. Bill has also written for the popular market. His book *Some Are Called Clowns* (Crowell, 1974) chronicles his five summers as a pitcher for the Indianapolis Clowns, the last of the barnstorming baseball teams. — Sheila R. Alber-Morgan, Ph.D., BCBA, is Associate Professor of Special Education in the College of Education and Human Ecology at The Ohio State University. Dr. Alber-Morgan taught for seven years in inclusive K-12 classrooms in both urban and rural South Carolina and is now a teacher educator. She has authored more than 60 peer-reviewed research and practitioner articles, book chapters, textbook ancillaries, and the book *Using RTI to Teach Literacy to Diverse Learners, K-8: Strategies for the Inclusive Classroom* (Corwin Press, 2010). Sheila's research, almost all of which has been designed and implemented in collaboration with classroom teachers, has focused on literacy interventions for students with and without disabilities and on strategies for promoting the generalization and maintenance of academic, functional, and social skills. — Moira Konrad, Ph.D., is Associate Professor of Special Education in the College of Education and Human Ecology at The Ohio State University. Dr. Konrad has nine years of public school experience teaching students with a range of disabilities and has been involved in teacher preparation for more than 15 years. Moira's publications include more than 40 peer-reviewed articles on instructional efficiency, self-determination, literacy (written expression, reading and writing fluency), and curriculum-based measurement. She currently serves as Managing Editor for *Career Development*

for Exceptional Individuals and Associate Editor for Intervention in School and Clinic and on the Editorial Board for Remedial and Special Education. ☺ ☺ ☺ ☺

Great book, full of anecdotes and teaching strategies. Lays out the history and law behind special ed. It was dry at times, but easy to pick through and find useful information. It would earn five stars EXCEPT that the links in the online edition did not work.

Pages were super thin and tore easily.

This book was in excellent condition, was a great price, and arrived earlier than I had even expected. I bought this book for a class I am taking and now I will get a head start on the reading.

I like it. It really help me in another aspect viewing all this education things.

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Great book.

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